



Summer School on Disability and Development

Subject: Disability and Development
Dates: 12 July – 6 August 2010
Venue: Faculty of Social and Political Sciences, University of Indonesia, Jakarta
Credits: 6

Format and purpose

The Summer School on Disability and Development (D&D) is both a standalone course and the 2nd module in a series on Disability and Development. The course focuses on specific issues related to disability and rehabilitation in the context of development.

Faculty

Coordinators

Prof. Irwanto, PhD (UI)
Fentiny Nugroho, PhD (UI)
Wim H. van Brakel, MD MSc PhD (VU)

Lecturers

Wim H. van Brakel, MD MSc PhD
Huib Cornielje, BPT MSc MSc
Johan Velema, MSc, PhD
Prof. Irwanto, PhD
Others to be identified

Aim

- To develop skills needed for policy, planning and (project) management related to disability, rehabilitation and development
- To develop knowledge and skills to monitor and evaluate rehabilitation programmes
- To understand the importance of Community Based Rehabilitation as an appropriate model of rehabilitation for low-income countries
- To develop an understanding of the position of specific groups of disabled people in society, such as women and children and be able to develop appropriate interventions for such vulnerable groups
- To acquire skills and knowledge in advocacy, lobbying and networking
- To acquire facilitation skills necessary for implementation of participatory project development
- To understand the importance of forming partnerships with Disabled Peoples Organisations
- To gain an understanding and appreciation for inclusive development approaches, with a specific focus on education and employment opportunities

Content

The 2nd Disability and Development (D&D) course focuses on specific issues related to disability and rehabilitation in the context of development. The course will provide the student with skills in the field of project planning and management using a logical framework

method. It offers the student opportunities to go through and practice the entire process of project management through experiential learning. Another major subject will be monitoring and evaluation methods, currently used in the field of Community Based Rehabilitation (CBR) programmes. The importance and use of Management Information Systems (MIS) will be discussed in some detail, since this is a cornerstone of good monitoring and evaluation. Students will practice setting up a simple MIS themselves.

In-dept knowledge will be gained about Community Based Rehabilitation as a preferred approach and methodology for disability and rehabilitation in low- and middle-income countries and students will learn to critically review and analyse the existing and more recent literature on CBR. Attention will be paid to human resource issues such as planning and capacity building, The importance of organisational and institutional development will be discussed; i.e., the role of inter-sectoral collaboration; networking and empowerment for advocacy and lobby roles of rehabilitation programmes.

The rise and development of the rights movement and of Disabled Peoples Organisations and their importance as partners will be reviewed. Their role in planning and delivery of services will get ample attention. Emphasis is placed on vulnerable groups among the disabled population: i.e. women; the elderly and children.

Educational and economic empowerment will be discussed and a critical analysis will be made of specific forms of education and economic empowerment, such as inclusive education, the role of micro-finance; the role of vocational institutes and sheltered employment. Affirmative action and legislative measures will be reviewed in the field of education and employment.

Finally, the student will be exposed to the role and position of various more specific services and interventions in the field of rehabilitation, including the role of rehabilitation professionals and the important area of sports and disability.

Form of tuition

Lectures with practical exercises, tutorial groups, self study, experience events and group assignments

Literature

An electronic reader will be available; articles will be available on the internet or made available electronically as pdf or Word documents

Mode of assessment

Assessment is based on individual assignments, tutorial group work and an individual written examination.

Target audience

Students of the University of Indonesia; external students, in particular disabled persons, from low and middle-income countries are also encouraged to apply. Student may be professionals from disability, rehabilitation or development organisations or government departments, managers or researchers, who wish to follow higher education in the field of disability.

Tuition fees (excluding board & lodging):

External students who wish to earn ECTS study credits (6): €1,800

External students who only want to do the course work: €1,500

External Indonesian students: Rp 3,000,000

Board & lodging

The estimated costs of living in Jakarta for the 4 weeks of the course are as follows:

Meals (3 times a day):

~ €85 in total (including meals during the day on the course sessions: lunch and snacks)

Accommodation:

- Off campus: €42 per month
- On campus: €56 per 4 weeks

Further information:

wim.van.brakel@falw.vu.nl or h.cornielje@enablement.nl

or in Indonesia:

Prof. Irwanto, Pusat Kajian Disabilitas, UI: irwanto_i@yahoo.com

Registration:

External students from outside Indonesia or foreign students residing in Indonesia:

h.cornielje@enablement.nl

Indonesian students:

irwanto_i@yahoo.com