



This project is funded
by the European Union



Bridging the Gap II (BtG-II)

Learning Spaces (LS) 2018-2019

Webinar N.11 – Women and girls with disabilities

31st October 2019, 2019 at 2:30 pm CET Brussels Time (English session)

1 – TOPIC

Women and girls with disabilities – Ensuring full participation for gender equality.

2 – TARGET AUDIENCES

The webinar cycle is addressed to the three target groups of the project, namely:

1. Development practitioners (for instance: agencies, EU delegations)
2. National institutions of the partner countries of Bridging the Gap II (Burkina Faso, Ecuador, Ethiopia, Paraguay and Sudan)
3. National organisations of persons with disabilities

3 – SESSION'S CONTENT, SEQUENCE AND DURATION

The Convention on the Rights of Persons with Disabilities (CRPD) dedicates specific attention to women and girls with disabilities since its preamble (letter q) where it recognizes that they “are often at greater risk [...] of violence, injury or abuse, neglect or negligent treatment maltreatment or exploitation. The CRPD includes equality between men and women as one of its general principles.

Article 6 of the CRPD recognizes that women and girls with disabilities face multiple and intersecting forms of discrimination, urging State Parties to “take all appropriate measures to ensure the full development, advancement and empowerment of women”.

Finally, article 6's provisions are reinforced and further detailed under CRPD Committee's General Comment No. 3: Women with disabilities.





This project is funded
by the European Union



It is estimated that more than one billion people in the world experience some form of disability¹. The average prevalence rate in the female population of 18 years and older is 19.2 per cent, compared to 12 per cent for males, representing about 1 in 5 women². Besides being at greater risk of violence and marginalisation, women regularly experience inequality in hiring, promotion rates and pay for equal work, access to training and retraining, credit and other productive resources, and rarely participate in economic decision-making.

Several international, national and regional norms and standards, including human rights treaties and outcomes of various global conferences, directly or implicitly call for the inclusion and empowerment of all women and girls with disabilities across their life course. These include the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), the Convention on the Rights of Persons with Disabilities and its Optional Protocol (CRPD), the 2030 Agenda for Sustainable Development and Sustainable Development Goal #5 dedicated to Gender Equality.

The 2030 Agenda for Sustainable Development recognises that systematic mainstreaming of gender-based perspectives is crucial to making progress across all the Sustainable Development Goals (SDGs) and targets, and calls for the empowerment of persons with disabilities. As mentioned, the 2030 Agenda has a standalone goal on gender equality and the empowerment of all women and girls and includes persons with disabilities in the SDGs related to poverty, hunger education, washing, sanitation and hygiene (WASH), economic growth and employment, inequality, accessibility of human settlements, climate change, and data, monitoring and accountability. The effective implementation of the 2030 Agenda will further contribute to the inclusion and empowerment of women and girls with disabilities.

In this framework, the session will examine international and national policies and programs aimed at removing barriers to the economic and social empowerment of women and girls with disabilities. Guided by the international normative framework that supports women and girls with disabilities, including the Convention on the Rights of Persons with Disabilities, **participants will be invited to engage in a sharing of national best practices.**

Sequence of the session

- **Introduction to the session 5/10 mins**

¹ [UN Department of social and Economic Affairs](#)

² UN WOMEN [“The Empowerment of Women and Girls with Disabilities”](#) 2018



This project is funded
by the European Union



- **Presentation** 40/50 mins
- **Questions & answers** 30/40 mins – Q&A plenary session – Debate

The webinar will last **approximately 1.5 hours.**

4 – SUGGESTED READINGS AND LEARNING MATERIAL FOR PARTICIPANTS

- 2019 European disability Forum (EDF) “[European Human Rights Report 3 - Gender and Disability: Women and Girls with Disabilities \(Excerpt\)](#)”
- 2019 Humanity & Inclusion (the new name of Handicap International) project “[Make it Work](#)”.
- 2018 European Economic and Social Committee (EESC) [The situation of women with disabilities \(exploratory opinion requested by the European Parliament\)](#). – [Français](#) – [Español](#)
- 2018 United Nations Women “[Strategy the Empowerment of Women and Girls with Disabilities: Towards Full and Effective Participation and Gender Equality](#)”.
- 2017 United Nations Women “[Making the SDGs count for women and girls with disabilities](#)”.
- 2016 reference the [CRPD General comment no 3 on women and girls with disabilities](#). [French version](#). [Spanish version](#).
- 2016 Life for the World “[Women and Disability](#)”.
- 2016 United Nations Department of economic and social affairs – Disability “[the Situation of women and girls with disabilities and the Status of CRPD](#)”.
- 2016 International Disability and Development consortium (IDDC) “[Fact Sheet Women and Girls with Disabilities](#)”.
- 2013 [CBM submission on women and girls with disabilities to the Committee on the Rights of Persons with Disabilities as requested by CRPD/C/8/3](#).
- CBM “[The 3P’s for inclusion of women with disabilities The Personal, The Political, The Policy](#)”.

5 - LEARNING OBJECTIVES (SKILLS, KNOWLEDGE, ATTITUDES)

Specifically, the session will aim at:

- Raising awareness and understanding of the barriers to economic and social empowerment that women and girls with disabilities face and to share best practices of how working to remove these barriers.



This project is funded by the European Union



- Understand how the full and effective participation of women and girls with disabilities in inclusive sustainable development programs can help to address discrimination and barriers.
- Examining how women and girls with disabilities are addressed in international and domestic legal frameworks (rights of women, rights of persons with disabilities, employment, education, equality and non-discrimination).
- Looking at the economic and social empowerment of women and girls with disabilities within the framework of the 2030 Sustainable Development Agenda, in particular goal number 5 and goal number 8, and how are countries formulating sustainable development policies in this respect.
- Discuss the role of women with disabilities in the feminist movement.
- Sharing ideas on addressing barriers women with disabilities face.

The webinar training-cycle issues a Certificate of Attendance only those whom will attend at least 75% of the webinars (i.e. 9 out of 12 webinars) and respond to the evaluation survey.

6 – LANGUAGES AND SCHEDULES

The webinar will be conducted in English, French and Spanish in separate sessions:

Language	Date and time	Speaker	Moderator
English	Thursday October 31 st 2019 at 2:30 pm CET (Brussels Time)	Mary Keogh CBM International Director, Disability Inclusive Development Initiative	Alessia Rogai, BtG-II Knowledge Management and Learning Coordinator
Spanish	30 October 2019 at 4:00pm CET (Brussels Time)	Silvia Quan, independent expert on disability rights	Carmen Serrano, BtG-II Communication Officer
French	Thursday October 31 st 2019 at 11:30 am CET (Brussels time)	Sophie PECOURT, Humanity&Inclusion Making It Work Gender and Disability Project	Angelique Hardy, IDDC Coordinator



This project is funded
by the European Union



7 – REGISTRATION

To register to the English session please [click here](#).

Once registered, you will receive a confirmation email with the link to join the session at the specified time and date. Registration is limited to 100 participants on a first come, first served basis.

Participants can use the landline call to join the session:

United Kingdom: **+44 330 221 9922**

Audio PIN: Shown after joining the webinar

Webinar ID: 895-026-531

You can also join the session through the smartphone or table free application. You can download the application by [clicking here](#).

8 – ACCESSIBILITY

The webinar is live captioned. The link to access the captioning page will be shared together in two reminder emails (respectively 1 day and 1 hour before the session) and in the chat box at the beginning of the webinar.

To improve the visual accessibility of the online training platform GoToWebinar, we recommend to download the smartphone or tablet free application by [clicking here](#).

9 - WHAT IS BRIDGING THE GAP?

Bridging the Gap II (BtG-II) is an initiative funded by the European Union coordinated by the International and Ibero-American Foundation for Administration and Public Policies (FIIAPP) in partnership with the Spanish Agency for Development Cooperation (AECID), the Austrian Development Agency (ADA), the Italian Agency for Development Cooperation (IADC), the European Disability Forum (EDF) and the International Disability and Development Consortium (IDDC). It aims to contribute to the socio-economic inclusion, equality and non-discrimination of persons with disabilities through more inclusive and accountable institutions and policies.

Bridging the Gap is a targeted thematic response to the requirement to make development cooperation accessible to and inclusive of persons with disabilities, which is an obligation for the European Union (EU) and Member States as parties to the Convention on the Rights of Persons with Disabilities (CRPD) and which can have a significant impact in improving the social inclusion and promoting the rights of persons with disabilities.





This project is funded
by the European Union



BtG-II supports the mainstreaming of disability in international cooperation and the efforts of five partner countries (Burkina Faso, Ecuador, Ethiopia, Paraguay and Sudan) in planning and implementing inclusive public policies and services.

This project is funded by the EU under the Development Cooperation Instrument (DCI), Thematic Programme “Global Public Goods and Challenges” and it is in line with the European Consensus on Development “Our World, Our Dignity, Our Future”.

Discover more about BtG-II:

[BtG-II Web site](#)

[BtG-II Facebook page](#)

[BtG-II Twitter page](#)

[BtG-II YouTube channel](#)

[BtG-II on Flickr](#)

All the recordings of the previous webinars are available on our [YouTube Channel](#). You can find them in [English](#), [French](#) and [Spanish](#).

For further information, please contact:

Federico Martire, Project Director

International and Ibero-American Foundation for Administration and Public Policies (FIIAPP)

C/Almansa, 105 - 2nd floor

28040 Madrid (Spain)

Tel.: (+34) 911 81 33 13 - Fax. (+34) 91 535 27 55.

E-mail: federico.martire@fiiapp.es

Alessia Rogai, Knowledge Management and Learning Coordinator

International Disability and Development Consortium (IDDC)

Rue de l'Industrie 10

B-1000 Brussels, Belgium

Tel: +32 (0)2 893 24 90

E-mail: alessia.rogai@iddcconsortium.net

